



## **Subscriber Course Outline**

- Lesson 1:**     **The Task of Reading and the Characteristics of the Individual with Dyslexia**  
Modern technology advances have confirmed that the diagnosis of dyslexia is medical, but the treatment is educational. Lesson 1 introduces the Orton-Gillingham history, rationale, and approach to teaching dyslexics. Interactive exercises help the participant think about the many steps involved in the task of reading and why these steps can be difficult for dyslexics. Participants use the Web to learn about facts, definitions, and common signs of dyslexia.  
**A pretest is given to help the participant determine current knowledge base.**
- Lesson 2:**     **Case Studies in Dyslexia and the Principles of the Orton-Gillingham Approach**  
Lesson 2 presents information on the difficulties associated with specific language disability (Dyslexia). Participants think about and identify these difficulties as they read two fictional case studies in dyslexia. This lesson introduces the principles of the Orton-Gillingham Approach and describes why each principle is significant.
- Lesson 3:**     **Brain Organization and Multisensory Instruction**  
Dyslexia has a neurological basis, so participants must have some understanding of brain anatomy. Lesson 3 introduces participants to basic neuroanatomy and language processes in the brain. The structure and function of the various regions of the brain provide the rationale for multisensory instruction.
- Lesson 4:**     **Phonology and the Language System**  
Lesson 4 focuses on the production and processing of language. This lesson lays the foundation for understanding some factors that may affect oral language, reading, writing, and spelling. The information in this lesson includes definitions of common language terms, the differences between vowels and consonants, and factors affecting articulation.
- Lesson 5:**     **Structure of the English Language: Phonological and Phonemic Awareness**  
Practitioners need to understand the structure of language beyond the level of basic phonics. The role of the underlying skills involved in understanding the sound system of spoken language is explored. The concept of phonological and phonemic awareness is defined and reinforced through brief video and a look at the continuum.

**Lesson 6: Structure of the English Language – Evolution of OG Instruction Based on Age and Student Need**

Lesson 6 describes the language progression that Orton-Gillingham practitioners incorporate into their curriculum. Activities require participants to think about dividing words by syllables and by units of meaning.

**Lesson 7: History of the English Language, Part I**

Knowledge of the history of the English language is important in order to understand its logic and regularity. Lesson 7 delves into this history by explaining how the English language emerged in response to the influences of the Anglo-Saxons, the Vikings, and the French. Activities encourage participants to think about these influences in a way that will help them remember the history and incorporate this knowledge into their instruction and explanation of language to their students.

**Lesson 8: History of the English Language, Part II**

Continuing with English language history, Lesson 8 discusses the Renaissance and the influence of Latin and Greek elements on the English language. This lesson explains how new words enter the language and provides exercises and web activities that encourage participants to think about word origin. Word origin affects vocabulary and spelling, and can explain some of the “irregular” spellings of words in the English language.

**Lesson 9: The Orton-Gillingham Lesson Plan, Case A**

Lesson 9 examines the difficulties of an elementary student with dyslexia. Two examples of Orton-Gillingham lesson plans that directly address the student’s trouble spots are provided. The lesson plans integrate and apply information presented in previous lessons in order to develop a diagnostic, prescriptive, and individualized teaching plan.

**Lesson 10: The Orton-Gillingham Lesson Plan, Case B**

Lesson 10 examines the difficulties of a high school student with dyslexia. An example of an Orton-Gillingham lesson plan designed specifically for this student is presented. Again, the lesson plan integrates and applies information presented in previous lessons in order to develop a diagnostic, prescriptive, and individualized teaching plan.

**The pretest is regiven as a follow up and to acknowledge the participants growth in understanding of dyslexia and the Orton-Gillingham approach.**

**CLICK THE BACK ARROW TO RETURN TO LESSON OUTLINE.**